

# BLM 6 Rubric: Visualizing and Making Connections

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## EXPECTATIONS SUPPORTED

- Extend understanding by visualizing and by making connections to self/texts/world
- Identify helpful strategies for before, during, and after reading

CRITERIA	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
<ul style="list-style-type: none"> <li>• visualizes from the words in a text</li> </ul>	<ul style="list-style-type: none"> <li>• visualizes, with limited effectiveness</li> </ul> <p>T1 <input type="checkbox"/> T2 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	<ul style="list-style-type: none"> <li>• visualizes, with some effectiveness</li> </ul> <p>T1 <input type="checkbox"/> T2 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	<ul style="list-style-type: none"> <li>• visualizes, with considerable effectiveness</li> </ul> <p>T1 <input type="checkbox"/> T2 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	<ul style="list-style-type: none"> <li>• visualizes, with a high degree of effectiveness</li> </ul> <p>T1 <input type="checkbox"/> T2 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>
<ul style="list-style-type: none"> <li>• makes and evaluates text-to-text, text-to-self, and text-to-world connections</li> </ul>	<ul style="list-style-type: none"> <li>• makes connections and evaluates, with limited effectiveness</li> </ul> <p>T1 <input type="checkbox"/> T2 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	<ul style="list-style-type: none"> <li>• makes connections and evaluates, with some effectiveness</li> </ul> <p>T1 <input type="checkbox"/> T2 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	<ul style="list-style-type: none"> <li>• makes connections and evaluates, with considerable effectiveness</li> </ul> <p>T1 <input type="checkbox"/> T2 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	<ul style="list-style-type: none"> <li>• makes connections and evaluates, with a high degree of effectiveness</li> </ul> <p>T1 <input type="checkbox"/> T2 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>
<ul style="list-style-type: none"> <li>• explains how visualizing and making connections help the reader understand what is read</li> </ul>	<ul style="list-style-type: none"> <li>• explains how visualizing and making connections help the reader, with limited effectiveness</li> </ul> <p>T1 <input type="checkbox"/> T2 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	<ul style="list-style-type: none"> <li>• explains how visualizing and making connections help the reader, with some effectiveness</li> </ul> <p>T1 <input type="checkbox"/> T2 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	<ul style="list-style-type: none"> <li>• explains how visualizing and making connections help the reader, with considerable effectiveness</li> </ul> <p>T1 <input type="checkbox"/> T2 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	<ul style="list-style-type: none"> <li>• explains how visualizing and making connections help the reader, with a high degree of effectiveness</li> </ul> <p>T1 <input type="checkbox"/> T2 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>
<p><b>Cross-Curricular Application</b></p> <ul style="list-style-type: none"> <li>• applies the skills involved in visualizing and making connections to text in other subject areas</li> </ul>	<ul style="list-style-type: none"> <li>• applies the skills, with limited effectiveness</li> </ul> <p>T3 <input type="checkbox"/></p>	<ul style="list-style-type: none"> <li>• applies the skills, with some effectiveness</li> </ul> <p>T3 <input type="checkbox"/></p>	<ul style="list-style-type: none"> <li>• applies the skills, with considerable effectiveness</li> </ul> <p>T3 <input type="checkbox"/></p>	<ul style="list-style-type: none"> <li>• applies the skills, with a high degree of effectiveness</li> </ul> <p>T3 <input type="checkbox"/></p>

**Task 1 – Over the Edge—Key Assessment Questions**

**Task 2 – Not Ever Again/William’s Windmill/Small Inspiration/We Are the Ones—Demonstration Task and Key Assessment Question**

**Task 3 – Cross-Curricular Application—Cross-curricular opportunity to be determined by the teacher**